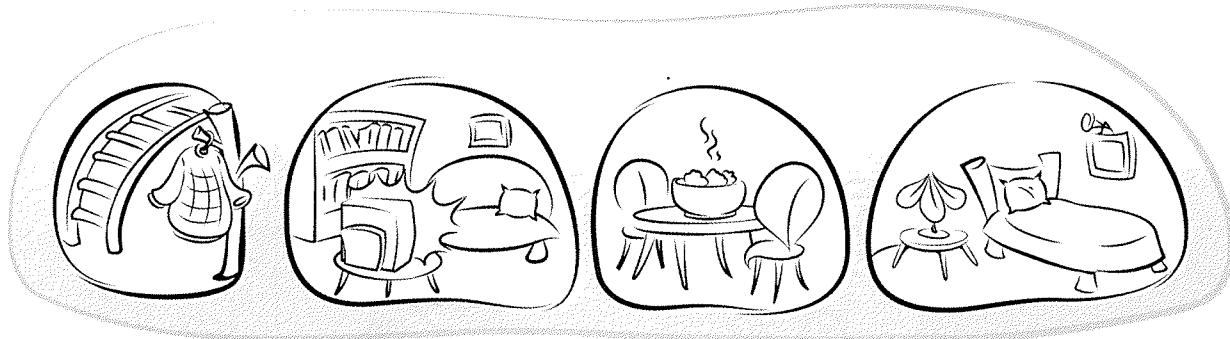


Units 3 and 4

Review

1 Uzupełnij zdania zgodnie z rysunkami.

hungry bored cold tired



- 1 I'm bored.
- 2 I'm _____.
- 3 I'm _____.
- 4 I'm _____.

- a Go to the dining room.
- b Go to the bedroom.
- c Go to the living room.
- d Go to the hall.

2 Uzupełnij wyrazy odpowiednimi samogłoskami. Dopisz powstałe wyrazy do właściwej kategorii.

- 1 b a ck 5 t _____ th
- 2 sh _____ w _____ r 6 t _____ mm _____
- 3 f _____ ng _____ r 7 fr _____ dg _____
- 4 d _____ sk 8 c _____ pb _____ rd

My body	In the house
<u>back</u>	

3 Poszukaj w rozdziałach 3. i 4. ukrytych symboli. Podpisz symbole nazwami pomieszczeń i części ciała, w/na których się znajdują.





1 I'm (bored). Go to the (bedroom).



UNIT 4 Worksheet STANDARD

1 Pokoloruj potwora zgodnie z opisem.

I've got grey arms.

I've got orange toes.

I've got red fingers.

I've got purple legs.



I've got a yellow tummy.

I've got green ears.

I've got a pink eye.

I've got a blue tooth.

2 Z rozsypanych liter ułóż nazwy części ciała.

2 y e e s

1 o s n e

nose

3 e r a s

9 c k n e

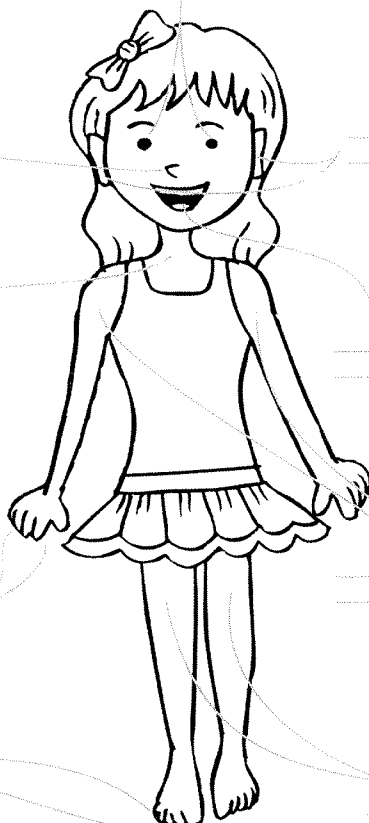
4 o u m t h

8 g i n e r s

5 r m a s

7 s e e t

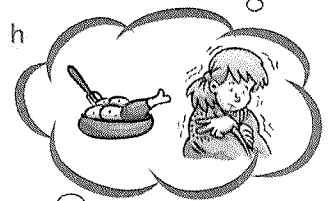
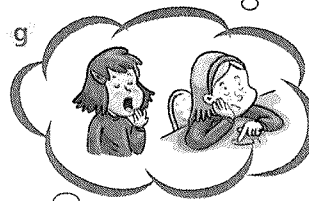
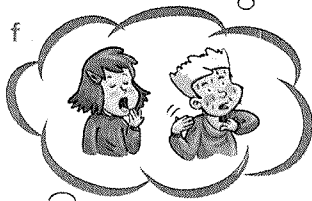
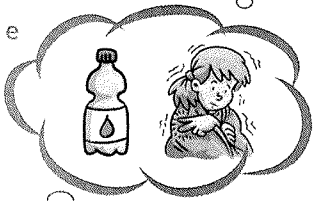
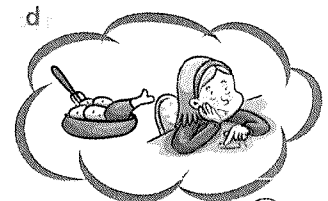
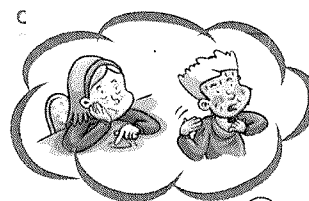
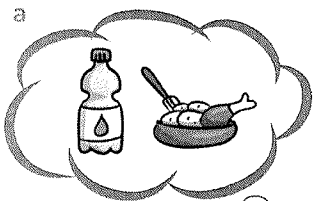
6 g o e t





UNIT 4 Worksheet STANDARD

3 Dopasuj rysunki do wypowiedzi.



1 I'm bored and hot.

☐

2 I'm tired and bored.

☐

3 I'm thirsty and cold.

☐

4 I'm tired and cold.

☐

5 I'm hungry and bored.

☐

6 I'm tired and hot.

☐

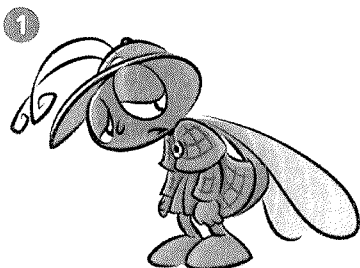
7 I'm hungry and cold.

☐

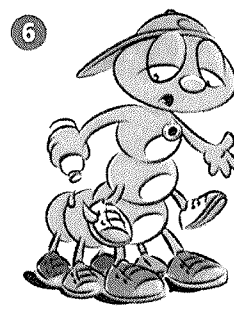
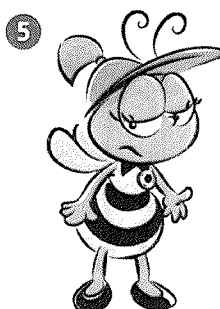
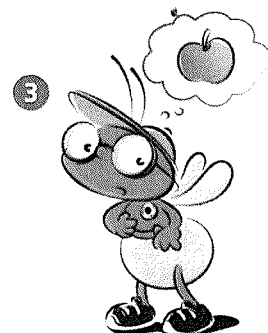
8 I'm thirsty and hungry.

☐

4 Podpisz rysunki.



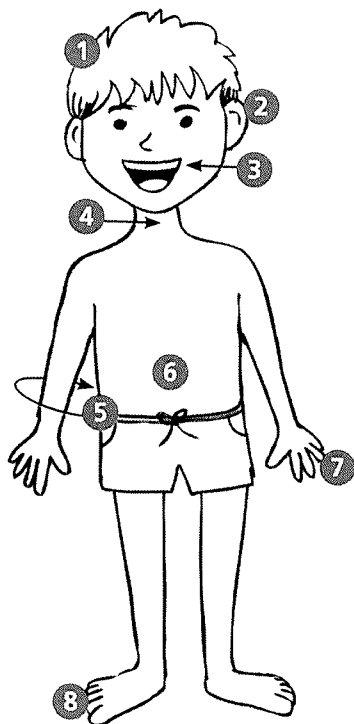
I'm tired.





UNIT 4 Worksheet PLUS

1 Uzupełnij opis chłopca.



I've got ① one head. I've got

② _____, ③ _____

and ④ _____. I've got

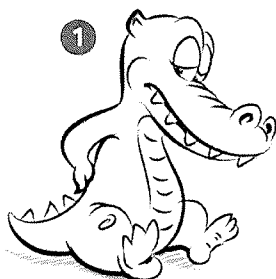
⑤ _____ and ⑥ _____,

⑦ _____ and

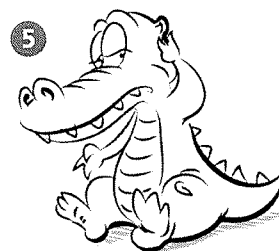
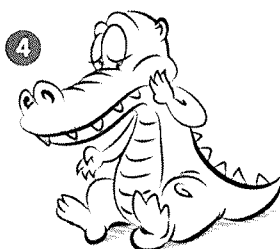
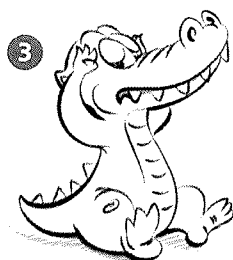
⑧ _____!

2 Dokończ zdania.

What's the matter?



I've got a backache. I've got a _____.



I've got a _____. I've got a _____. I've got an _____.

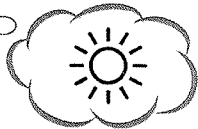


3 Na podstawie rysunków zdecyduj, jak się czują dzieci, i dopisz ich odpowiedzi.



What's the matter?

1



I'm hot!

3



2



4



5



4 Uzupełnij luki tak, aby zdania pasowały do udzielonych porad.

1

I'm hot.

2

I'm

3

I'm

4

I'm

5

I'm

6

I'm

Have a banana.

Have a rest.

Have some water.

Put on your jumper.

Have a shower.

Read a book.